Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **5th**  | **WWA – SS/S****TD:** personal, physical, mental, social, and spiritual health**Central Idea:** Relationships promote reflection, growth, and impact others.**Key Concepts:** connection, function,causation**Related Concepts:** Relationships, impact, systems, transformation, responsibility**Lines of Inquiry:** Interpersonal connections; Needs within relationships; Actions lead to consequences**ATL:** Thinking; social**LP:** Risk-taker; reflective; open-minded**SDG**: 17, 3, 4, 10 | **WWPT – SS** **TD:** the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives**Central Idea:** Power can be used to form connections and relationships within communities. **Key Concepts:** change, responsibility, connection**Related Concepts:** Power, societies, relationships**Lines of Inquiry:** Connections within societies; Impacts of power; Personal responsibilities when dealing with power**ATL:** Communication; thinking; social**LP:** Caring; Principled; Reflective**SDG:** 4, 10, 16 | **HWEO – S** **TD:** the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values**Central Idea:** Human expression allows for discovery of self.**Key Concepts:** Form, connection, perspective**Related Concepts:** Interpretation, Imagination, Technique, Communication, Expression, Experience, Language, Influence, Meaning, Symbols, Imagery, Structure**Lines of Inquiry:** Language of expression; Perspective of expression; Personal interpretation of ideas**ATL:** Social; communication; thinking**LP:** Open-minded; communicator; thinker; inquirer**SDG:** 7, 11, 12 | **HWW – S** **TD:** how humans use their understanding of scientific principles**Central Idea:** Living things adapt in order to survive.**Key Concepts:** Form, function, causation, responsibility**Related Concepts:** Structure, Role, Systems, conservation, habitat, ecosystems, plants**Lines of Inquiry:** Adaptations’ role in survival; Reasons living things adapt; Human and environmental impacts**ATL:** Thinking; self-management; research**LP:** principled; caring; balanced**SDG**: 13, 14, 15 | **HWOO – SS** **TD:** societal decision making**Central Idea:** Societal decision making can cause change.**Key Concepts:** Causation; perspective; function; change**Related Concepts:** Structure; relationships; interpretation**Lines of Inquiry:** Causes of change; Society’s Participation in change; Impacts of change**ATL:** Research; communication; self-management**LP:** Communicator; inquirer; thinker**SDG:** 9, 5, 8, 1 | **STP – S/SS****EXHIBITION****Central Idea:** International mindedness and action build a global community.**Key Concepts:** Connection; change; responsibility**Related Concepts:** Impact, conflict, consequences**Lines of Inquiry:** International mindedness; Action;My contribution in the learning community**ATL:** All approaches to learning**LP:** All learner profile attributes.**SDG: ALL** |