Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **5th** | **WWA – SS/S**  **TD:** personal, physical, mental, social, and spiritual health  **Central Idea:** Relationships promote reflection, growth, and impact others.  **Key Concepts:** connection, function,  causation  **Related Concepts:** Relationships, impact, systems, transformation, responsibility  **Lines of Inquiry:** Interpersonal connections; Needs within relationships; Actions lead to consequences  **ATL:** Thinking; social  **LP:** Risk-taker; reflective; open-minded  **SDG**: 17, 3, 4, 10 | **WWPT – SS**  **TD:** the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives  **Central Idea:** Power can be used to form connections and relationships within communities.  **Key Concepts:** change, responsibility, connection  **Related Concepts:** Power, societies, relationships  **Lines of Inquiry:** Connections within societies; Impacts of power; Personal responsibilities when dealing with power  **ATL:** Communication; thinking; social  **LP:** Caring; Principled; Reflective  **SDG:** 4, 10, 16 | **HWEO – S**  **TD:** the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values  **Central Idea:** Human expression allows for discovery of self.  **Key Concepts:** Form, connection, perspective  **Related Concepts:** Interpretation, Imagination, Technique, Communication, Expression, Experience, Language, Influence, Meaning, Symbols, Imagery, Structure  **Lines of Inquiry:** Language of expression; Perspective of expression; Personal interpretation of ideas  **ATL:** Social; communication; thinking  **LP:** Open-minded; communicator; thinker; inquirer  **SDG:** 7, 11, 12 | **HWW – S**  **TD:** how humans use their understanding of scientific principles  **Central Idea:** Living things adapt in order to survive.  **Key Concepts:** Form, function, causation, responsibility  **Related Concepts:** Structure, Role, Systems, conservation, habitat, ecosystems, plants  **Lines of Inquiry:** Adaptations’ role in survival; Reasons living things adapt; Human and environmental impacts  **ATL:** Thinking; self-management; research  **LP:** principled; caring; balanced  **SDG**: 13, 14, 15 | **HWOO – SS**  **TD:** societal decision making  **Central Idea:** Societal decision making can cause change.  **Key Concepts:** Causation; perspective; function; change  **Related Concepts:** Structure; relationships; interpretation  **Lines of Inquiry:** Causes of change; Society’s Participation in change; Impacts of change  **ATL:** Research; communication; self-management  **LP:** Communicator; inquirer; thinker  **SDG:** 9, 5, 8, 1 | **STP – S/SS**  **EXHIBITION**  **Central Idea:** International mindedness and action build a global community.  **Key Concepts:** Connection; change; responsibility  **Related Concepts:** Impact, conflict, consequences  **Lines of Inquiry:** International mindedness; Action;  My contribution in the learning community  **ATL:** All approaches to learning  **LP:** All learner profile attributes.  **SDG: ALL** |